Invoice

Renaissance Charter School at Tapestry

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,263.40

Total Funding: \$ 8,480,191.16

Administrative Fee: (83,902.48)

Prior Year Adjustments:
Projected Annual Amount Due to School: \$ 8,396,288.68

Total Payments: 24
Payment Number: 6
Cost Center: 0171

Vendor #: V0000115847 Invoice #: 2018 Payment 06 of 24

Invoice Amount : \$ 358,953.24

						100%		
ID			Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
	State & Local Funding:							
1.	Base Funding	\$ 5,695,906.00	-					
5.	Discretionary Millage	273,192.00						
11.	Discretionary Local Effort	344,938.00						
12.	Proration to Funds Available	-						
21.	Prior Year Funding Adjustment	-						
22.	Prior Year Audit Adjustment	-	1					
1a.	Subtotal	======>	\$ 6,314,036.00	\$ 263,084.83	\$ 1,167,038.65	\$ 270,894.60	1000004	7,809.76
	Additional Funding		-	-	-	-	1363894	0.00
	Virtual Education Contribution		-	-	-	-	1350704	0.00
	ESE Guaranteed Allocation:		172,430.00	7,184.58	35,412.50	7,211.45	1632104	26.86
	Supplemental Academic Instruction:		271,595.00	11,316.46	49,667.90	11,680.37	1700004	363.92
	Digital Classroom Allocation		-	-	-	-	1350204	0.00
	Safe School		21,331.00	888.79	3,900.85	917.38	1514504	28.58
	Instructional Materials (UFTE)		103,181.00	4,299.21	18,869.15	4,437.47	1052?04	138.26
	Discretionary Lottery (WFTE)		20,946.00	872.75	3,873.55	898.55	1640104	25.80
	Classroom Size Reduction Act:		1,501,526.00	62,563.58	285,358.35	64,008.82	1510504	1,445.24
	Student Transportation:		-	-	-	-	1078004	0.00
	Federally Connected Student Supplement:	_	-	-	-	-	XXXXXXX	0.00
	Florida Teachers Classroom Supply Assistance	ce Program:	19,514.16	-	19,514.16	(0.00)	1350104	(0.00)
	Reading Allocation:		55,632.00	2,318.00	10,287.90	2,386.53	1800004	68.53
	Food Service Allocation			-	-	-	4100004	0.00
_	Administration Fee:		(83,902.48)	. , ,	(17,745.80)	(3,481.93)	1030004	14.01
Pro	jected Annual Amount Due to School		\$ 8,396,288.68	\$ 349,032.27	\$ 1,576,177.21	\$ 358,953.2354		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2016-2017 4th FEFP Calculation.

School District: Osceola School ID: 0171 Revenue Estimate Worksheet for: Renaissance Charter School at Tapestry Based on the 2018 Second Calculation 1. FEFP State and Local Funding Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey DAY20 **Program Number of UFTE Cost Factor** (2) x (3) (WFTE x BSA x DCD) **Program** (1) (2) (3) (4) (5) 353.8415 \$ 101 Basic K-3 319.64 1.107 1,463,583 111 Basic K-3 with ESE Services 39.8188 \$ 1.107 164,701 35.97 102 Basic 4-8 492.48 1.000 492.4800 \$ 2,037,028 58.64 112 Basic 4-8 with ESE Services 1.000 58.6400 \$ 242,551 0.00 103 Basic 9-12 1.001 0.0000 \$ 113 Basic 9-12 with ESE Services 0.00 1.001 0.0000 \$ 254 ESE Level 4 (Grade Level PK-3) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 4-8) 0.00 3.619 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 3.619 0.0000 \$ 255 ESE Level 5 (Grade Level PK-3) 0.00 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 4-8) 5.526 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.0000 \$ 5.526 130 ESOL (Grade Level PK-3) 244.73 1.212 296.6128 \$ 1,226,870 130 ESOL (Grade Level 4-8) 111.94 1.212 135.6713 \$ 561,173 130 ESOL (Grade Level 9-12) 0.00 1.212 0.0000 \$ 300 Career Education (Grades 9-12) 1.001 0.00 0.0000 \$ Totals 1263.40 1377.0644 \$ 5,695,906 Letters in Parentheses Refer to Notes at Bottom of Worksheet: **Base Funding** 1b. Additional FTE (a) WFTE (WFTE x BSA x DCD) BSA DCD **Advanced Placement** \$4,203.95 Х 0.9839 Х 0.00 \$ **International Baccalaureate** \$4,203.95 Х 0.9839 Х 0.00 \$ \$4,203.95 Advanced International Certificate 0.9839 0.00 S Х Х **Industry Certified Career Education** \$4,203.95 X 0.9839 Х 0.00 \$ **Early High School Graduation** \$4,203.95 X 0.9839 х 0.00 \$ **Small District ESE Supplement** 0.00 \$ \$4,203.95 0.9839 х Additional 0.00 \$ Total 1377.06 \$ 5,695,906 Per 1c. Virtual Education Contribution: UFTE UFTE 0.00 X 348.667 Ś Total Matrix **Guarantee Per** 2. ESE Guaranteed Allocation: UFTE **Grade Level** Level Student 22.72 PK-3 251 982 \$ 22,311 16,167 5.10 PK-3 252 3,170 Additional Funding from the ESE Guaranteed 8.15 PK-3 253 6,470 52,731 Allocation. Enter the FTE from 111,112 and 113 51.03 4-8 251 1,101 56,184 by grade and matrix level. Students who do not 7.61 3,290 \$ 4-8 252 25,037 have a matrix level should be considered 251. 0.00 4-8 253 6,589 This total should equal all FTE from programs 0.00 9-12 251 784 \$ 111, 112 and 113 above. 0.00 252 2,972 9-12 \$ _ 0.00 9-12 253 6,272 **Total FTE with ESE Services** 94.61 Total ESE Guarantee \$ 172,430 3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's Charter School UFTE: 1,263.40 **District's Total UFTE:** 64,569.98 UFTE share. 3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** 1,377.06 District's Total WFTE: 70,514.53 1.9529%

		al Academic Instruction (UFTE share)		(b)	13,880,962	x	1.9566%	\$	271,595
5.		y Millage Compression Allocation		/h\	12.062.612		1.9566%	<u>,</u>	273,192
6		s (UFTE share) rooms Allocation (UFTE share)		(b) (b)(d)	13,962,612	x x	1.9566%		2/3,192
	•	Allocation (UFTE share)		(b)(u)	1,090,209	X	1.9566%		21,331
		Materials Allocation (UFTE share)		(b)	5,273,461	x	1.9566%		103,181
8c.		rollment Instructional Materials Allocation		(e)	0	x	1.9566%		-
		plications Allocation:		(-/					
	•	rter schools should contact their school distr	ict sponsor regardi	ng eligi	bility and distribution	of ESE	Applications funds.		
9		rollment (WFTE share)		(c)	0	х	1.9529%	Ś	_
	-	plement (WFTE share)		(c)		x	1.9529%		
		y Local Effort (WFTE share)		(c)	17,662,885	X	1.9529%		344,938
		Funds Available (WFTE share)		(c)	0	X	1.9529%		-
		y Lottery (WFTE share)		(c)	1,072,550	x	1.9529%		20,946
14.	Class Size Re	duction Funds:							
		Weighted FTE (not including Add-On) X		Х	Allocation factors				
	PK - 3	690.2731	0.9839	x	1,317.03	=	894,474		
	4-8	686.7913	0.9839	x	898.36	=	607,052		
	9-12	0.0000	0.9839	X	900.53	=	0		
	Total *	1377.0644			Total	Class S	ize Reduction Funds	\$	1,501,526
	(*	Total FTE should equal total in Section 1, colu	ımn (4) and should	not inc	lude any additional F1	TE from	Section 1.)		
15.	Student Tran	nsportation			(f)				
		Enter All UFTE Eligible Riders	0.00	х	390	=	0		
		Enter All ESE UFTE Riders	0.00	х	1,421	=	0		
					•	ant Trai	nsportation Funding:	ė	
						ciit iiai	nsportation runding.	٠,	
17.	Florida Teacl	hers Classroom Supply Assistance Program		(h)	72	x	271.03	\$	19,514
18.	Reading Allo	cation			2,848,674	x	1.9529%	\$	55,632
	Cha	rter schools should contact their school distr	ict sponsor regardi	ng eligi	bility and distribution	of read	ding allocation funds.		
10	Food Service	Allocation		(i)					
13.	roou service	Allocation		(1)					
							Total	\$	8,480,191
20.	Calculating t	he administrative fee:							
	Ī		250.00	÷	1263.400	=	19.79%	_	
	ESE %:	7%	8,480,191	x	19.79%	X	5.0%	\$	83,902
21.	Prior Year Fu	ınding Adjustment (FEFP Final Calc vs. 4th Ca	alc)					\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(i)(i), F.S.
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

FB102 F211 District Wide-003-2018

INVOICE BATCH DETAIL STEVENSC 09/27/2017 16:00 PAGE- 1 PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE BATCH VENDOR ABBREVATION INVOICE INV DATE PO TSLC C AMOUNT TRAN NBR ST DATE N LOCAL:

09222017 83918 V0000115847 RENAISSANCE CHA J09012017 840101 001 09012017 SP 5 105.00-

> SEQ RF ITEM DESCRIPTION CHARTER SCHOOL BILLING: 2TY UNIT PRICE EXTENSION 105.00-105.00-ID'S

09222017 83918 V0000115847 RENAISSANCE CHA J09202017 840101 004 09202017 SP 5 1164.89-

ITEM -----SEQ RF ITEM DESCRIPTION QTY UNIT UNIT PRICE EXTENSION CHARTER SCHOOL BILLING: RENAISS 1 EACH 1164.8900- 1164.89-

REQUEST 003 TOTAL 1269.89-

OF OF OR

A/R

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA

817 Bill Beck Boulevard · Kissimmee · Florida 34744-4492 Phone (407) 870-4600 Fax (407) 518-2906

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Date	
Initial	

Invoice

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Group Report | Renaissance Charter at Tapestry

National Comparison

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About This Group's Performance:

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. The Group Report describes the performance of this group compared to similar groups of students in the same grade across the nation.

SCHOOL: RENAISSANCE CHARTER AT TAPESTRY DISTRICT: OSCEOLA COUNTY SCHOOL BOARD Grade: 3

'EST DATE: 05/17	

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE		1	Vation		le Pe		Bands 90	9
Subtests and Totals Reading Comprehension	Tested 130	37.3	Score	PR-S 47-5	NCE 48.4			10	30	50	70	90	9

Reading Comprehension	Г			Perc	ent in E	ach		Perc	ent in E	ach			Perc	ent in E	ach
Informational	Ĺ	Clusters		Avg	Avg		Clusters		Avg		Clusters			Avg	
Informational	г	Reading Comprehension		24							1				
Initial Understanding 12 17 52 32 Interpretation 20 35 50 15 Critical Analysis 12 19 48 32 Strategies 10 30 62 8	C			22			I				1				
Initial Understanding 12 17 52 32 Interpretation 20 35 50 15 Critical Analysis 12 19 48 32 Strategies 10 30 62 8	C			32				l		1 1					
Interpretation 20 35 50 15 Critical Analysis 12 19 48 32 Strategies 10 30 62 8	C		18	22				I		1 1					
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7 Thinking Skills 42 23 43 34	p			30											
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STANFORD LEVEL/FORM; Primary 3/A NORMS; 2007 National Spring

C = Content Cluster P = Process Cluster
Scores based on normative data copyright © 2006 by NCS Pearson, Inc. All rights reserved.

Report Date: 7/6/2017 11:48 AM



Group Report | RENAISSANCEAT TAPEST

Eational Comparison

SCHOOL CODE: 490171
DISTRICT: OSCEOLA SCHOOLS

GRADE: 03 TEST DATE: 07/17

About This Group's Performance:	Subtests and Totals Reading Comprehension	Number Tested 7	Mean Number Correct 30.0	Mean Scaled Score 603	National Individual PR-S 23-4	Mean National NCE 34.4	1	Natio 10	nal Grade Per 30 50	centile Ranks 70 99	99
This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation.											
* =			īv							77	

Number of		Percent in Each					Per	cent in E	Each		N h 0	Per	ach	
Clusters	Number of Items	Below	Avg	Above Avg	Clusters	Number of Items	Below Avg	Avg	Above Avg	Clusters	Number of Items	Per Below Avg	Avg	Above Avg
Reading Comprehension C Literary	54 18	43 29	57	0										
C Literary	18	29	71 57 86 57 43 71	0										
C Informational C Functional	18 18	43 14	96	0										
P Initial Understanding	12	43	57	ő						1				
P Interpretation	12 20 12 10	29	43	29										
P Critical Analysis	12	29 29 57	71	0	1									
P Strategies P Thinking Skills	10	57	43 71	0										
P Thinking Skills	42	29	71	0						1				
							1			-				
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STANFORD LEVEL/FORM: PRIMARY 3/D

C=Content Cluster P=Process Cluster
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